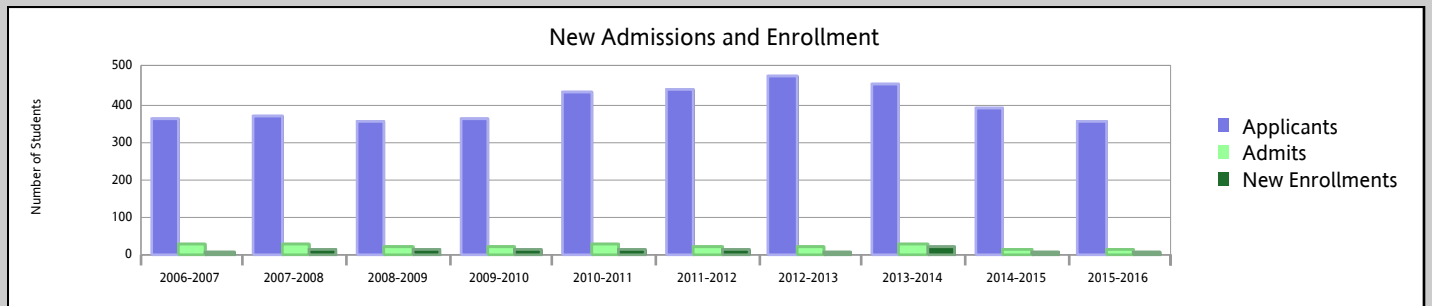


Admissions and New Enrollment Data

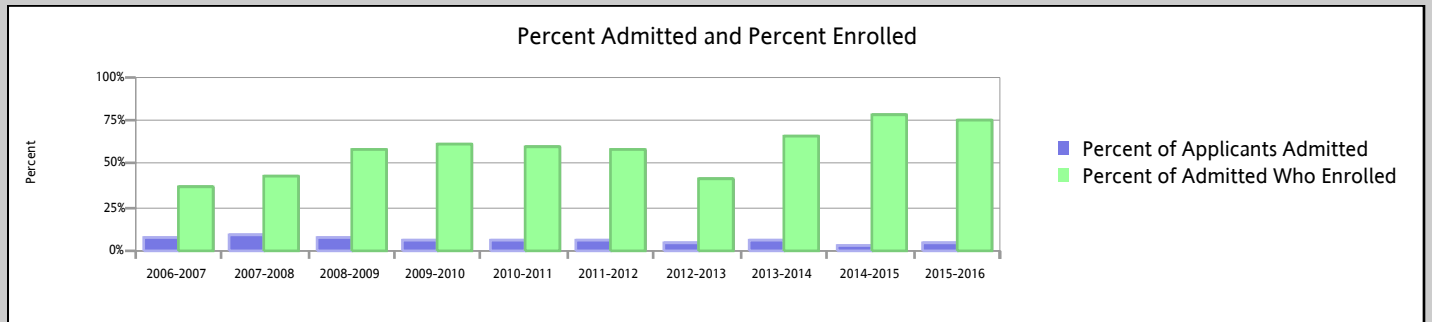
Headcount of New Graduate Program Applicants by Year*

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Applicants	362	366	352	361	432	438	473	456	390	357
Admits**	27	32	24	23	27	24	22	29	14	16
New Enrollments	10	14	14	14	16	14	9	19	11	12



Percent Admitted and Percent Enrolled by Year*

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Percent of Applicants Admitted	7%	9%	7%	6%	6%	5%	5%	6%	4%	4%
Percent of Admitted Who Enrolled	37%	44%	58%	61%	59%	58%	41%	66%	79%	75%



Headcount of New Graduate Program Applicants by Year* and Diversity Categories

		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Domestic Non-Targeted***	Applicants	2	270	257	262	320	331	343	318	285	231
	Admits**	25	24	20	21	22	20	20	27	12	13
	New Enrollments	9	11	11	13	13	10	9	18	9	11
Domestic Targeted Minorities***	Applicants	31	26	27	26	28	34	47	34	50	52
	Admits**	2	4	3		2		1		2	1
	New Enrollments	1	2	2		2				2	
International***	Applicants	57	70	68	73	84	73	83	104	55	74
	Admits**		4	1	2	3	4	1	2		2
	New Enrollments		1	1	1	1	4		1		1

*These data are grouped by fiscal year (summer, fall, spring), the standard measure used by Academic Planning & Institutional Research in the Office of the Provost.

**Changes were made to the way offers of admission are reported prior to the admission season for 2014-2015. Any drastic changes in admission counts and in admission and new enrollment rates may be due to more accurate capturing of the number of offers made.

***Targeted Minorities include African-American, Native American, Hispanic American, and Southeast Asian (Cambodians, Laotians, Vietnamese, and Hmong) students. Non-Targeted students include White, Other Asians, Native Hawaiians, and Unknown students. International students are assigned to the separate international category regardless of their ethnicity.

Enrollment Data

Enrollment Headcount by Racial/Ethnic Category*

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Hispanic/Latino	1	1			1	1	1	1	2	2
Black/African American	3	3	4	2	2	2	2			
American Indian/Alaska Native	1	1	1	1	1					
Asian	3	4	5	5	4	3	3	2	3	3
Native Hawaiian/Oth Pac Island										
White	69	67	61	53	62	58	53	58	56	64
Two or More Races		3	3	5	5	6	6	5	7	4
Unknown	6	6	5	6	4	4	3	3	4	2
International	3	4	4	5	6	10	8	8	6	5
Total	86	89	83	77	85	84	76	77	78	80
Domestic Targeted Minorities**	5	7	7	6	7	5	5	2	5	4
Domestic Minorities**	8	12	13	13	13	12	12	8	12	9

Enrollment Percentages by Diversity Category

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Domestic Non-Targeted**	91%	88%	87%	86%	85%	82%	83%	87%	86%	89%
Domestic Targeted Minorities**	6%	8%	8%	8%	8%	6%	7%	3%	6%	5%
International**	3%	4%	5%	6%	7%	12%	11%	10%	8%	6%

Enrollment Percentages of All Domestic Graduate Students by Racial/Ethnic Category*

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Hispanic/Latino	1%	1%			1%	1%	1%	1%	3%	3%
Black/African American	4%	4%	5%	3%	3%	3%	3%			
American Indian/Alaska Native	1%	1%	1%	1%	1%					
Asian	4%	5%	6%	7%	5%	4%	4%	3%	4%	4%
Native Hawaiian/Oth Pac Island										
White	83%	79%	77%	74%	78%	78%	78%	84%	78%	85%
Two or More Races		4%	4%	7%	6%	8%	9%	7%	10%	5%
Unknown	7%	7%	6%	8%	5%	5%	4%	4%	6%	3%

Enrollment Percentages by Gender

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Female	66%	69%	64%	61%	65%	64%	61%	61%	60%	60%
Male	34%	31%	36%	39%	35%	36%	39%	39%	40%	40%

Enrollment Headcount by Academic Load***

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Full-Time	86	86	81	75	84	78	71	74	77	79
Part-Time		3	2	2	1	6	5	3	1	1
Total	86	89	83	77	85	84	76	77	78	80

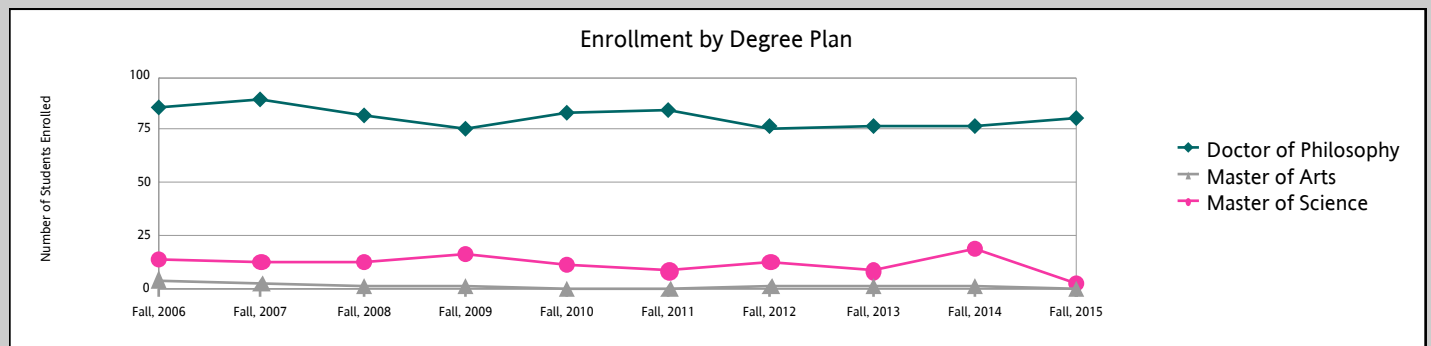
*Race/ethnicity categories and reporting methodology represent federal reporting categories and methodology. A major change in both data collection and reporting occurred in 2008. Data before and after are not directly comparable. Prior to 2008, students were only able to indicate a single race/ethnic category and that is the category that is reported. Starting in 2008, revised federal guidelines allowed students to indicate multiple race/ethnic identities. These guidelines stipulate that all domestic (non-international) students who indicate Hispanic ethnicity should be reported as Hispanic, regardless of other racial information provided. Non-Hispanic, domestic students who indicate more than one race are reported in the, "Two or More Races," category. All other non-Hispanic, domestic students who indicated a single race are reported in that category.

**Targeted minority and minority counts are provided because they cannot be derived from the race/ethnic categories alone. Targeted Minorities are domestic students who are African-American, Native American, Hispanic American, and Southeast Asian (Cambodians, Laotians, Vietnamese, and Hmong) students. Non-targeted students include White, Other Asians, Native Hawaiians (new category in 2008), and Unknown students. Minority includes all the targeted categories as well as students who are other Asians (non Southeast Asian) and Native Hawaiian. International students are assigned to the separate international category regardless of their ethnicity.

***For definitions of full-time status, please consult the Enrollment Requirements section of the Graduate School's academic policies and procedures at <https://grad.wisc.edu/acadpolicy/>.

Enrollment Headcount by Degree Plan

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Doctor of Philosophy	86	89	82	75	83	84	76	77	77	80
Master of Arts	4	2	1	1			1	1	1	
Master of Science	14	12	12	16	11	8	12	8	19	2
Total*	104	103	95	92	94	92	89	86	97	82



*Students may be enrolled in more than one degree plan and be counted more than once.

Funding Data

Headcount of Students with an Appointment of 33% or Higher*

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Fellows	12	12	12	9	14	12	13	15	19	24
Trainees	15	12	13	13	12	12	12	10	7	6
Research Assistants	31	36	32	33	23	26	24	23	29	28
Teaching Assistants**	17	16	18	16	20	22	19	22	17	16
Project Assistants	7	10	2	1	5	5	2	5	2	4
No/Low/Other Funding*	4	3	6	5	11	7	6	2	4	2
Total	86	89	83	77	85	84	76	77	78	80

Percentage of Students with an Appointment of 33% or Higher*

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Fellows	14%	13%	14%	12%	16%	14%	17%	19%	24%	30%
Trainees	17%	13%	16%	17%	14%	14%	16%	13%	9%	8%
Research Assistants	36%	40%	39%	43%	27%	31%	32%	30%	37%	35%
Teaching Assistants**	20%	18%	22%	21%	24%	26%	25%	29%	22%	20%
Project Assistants	8%	11%	2%	1%	6%	6%	3%	6%	3%	5%
No/Low/Other Funding*	5%	3%	7%	6%	13%	8%	8%	3%	5%	3%

Percent of Full-Time Doctoral Students with First 4 Years Funded Through the University***: 99%

Percent of Full-Time Masters Students with First 2 Years Funded Through the University***: 99%

*A graduate student fellowship, traineeship, or assistantship of at least 33% full-time equivalent (FTE) carries with it tuition remission benefits and eligibility for health insurance. These counts include students whose appointment(s) have a combined FTE of 33% or higher. Students who have multiple appointments were counted once in the appointment with the higher FTE or in the order above for those with multiple appointments with the same FTE. Students with funding outside of the university and students with appointments that are less than 33% are included in the No/Low/Other Funding category.

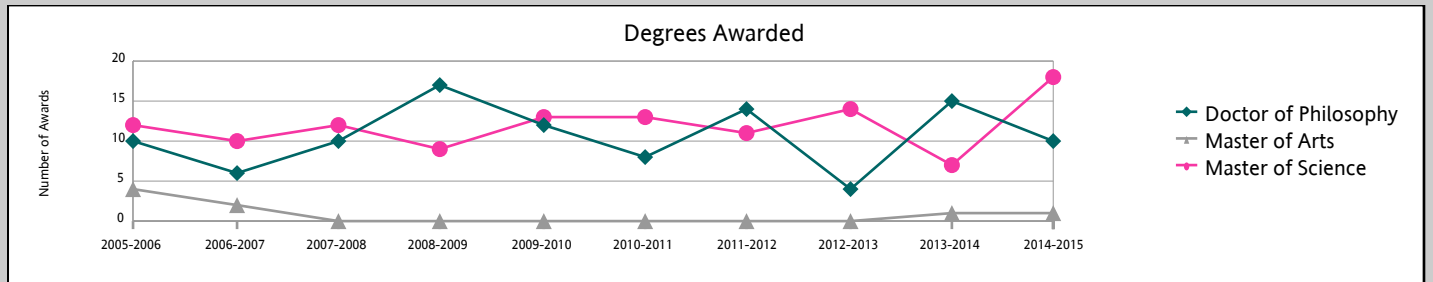
**Lecturer (SA) appointments are included in the TA category.

***The first years of funding is based on entering cohorts between Summer, 2006 and Fall, 2015 that were full time for their first 2 years (for masters students) or their first 4 years (for doctoral students) and were fully funded through the university during that time. Years of support are based on funding in the fall semesters. Students enrolled in less than 2 or 4 years are included if they were funded for each year.

Degree Data

Degrees Awarded by Year*

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Doctor of Philosophy	10	6	10	17	12	8	14	4	15	10
Master of Arts	4	2							1	1
Master of Science	12	10	12	9	13	13	11	14	7	18
Total	26	18	22	26	25	21	25	18	23	29



*Years are grouped by fiscal year graduations (Summer, Fall, Spring), the standard measure used in the campus Data Digest. Data includes degrees recorded as of October 1, 2015. Students who earned multiple degrees in a year are counted twice.

Enrolled Terms to Degree*

	Average Fall and Spring Term Count	Median Fall and Spring Term Count	Average Summer Term Count	Median Summer Term Count
Doctor of Philosophy	13.1	12	4.7	5
Master of Arts	3	3	0.5	1
Master of Science	3.7	3	0.9	1

*Terms to degree information is based on degrees awarded from the summer of 2005 through spring of 2015 and is a count of all terms enrolled in the degree-granting program prior to the degree. Doctoral time to degree will include time spent on a masters degree if that masters was in the same program.

Dataview Sources: UW_RETENTION_AWARDS_MAIN, UW_RETENTION_AWARDS_PLAN, UW_RETENTION_PLAN_HISTORY, UW_STDNT_ACAD_PLAN_ATTRIBUTES

Doctoral Program Years to Degree*

Graduate Level	Doctoral Level	Final Academic Program	Final PhD Program	Candidacy in Final PhD Program
6.9	6.7	6.7	6.7	3.0

Peer Comparison

Graduate Level (All AAUs)	Final PhD Program (All AAUs)
5.9	5.7

Doctoral time-to-degree is calculated using several indicators of progress towards the doctoral degree. They are as follows:

Graduate Level = Elapsed calendar years from the term of entrance to graduate school at UW-Madison and completion of the doctoral degree.

Doctoral Level = Elapsed calendar years from the first term as a doctoral (in a PhD plan) student and completion of the doctoral degree.

Final Academic Program = Elapsed calendar years from the first term in the academic program of the degree awarded and the completion of the doctoral degree.

Final PhD Program = Elapsed calendar years from the first term in the PhD plan of the degree awarded and the completion of the doctoral degree.

Candidacy in Final PhD Program = Elapsed calendar years from when the student passed the preliminary exams and completion of the doctoral degree.

Peer Comparison Data = Weighted average of years to degree of all Association of American Universities schools that reported doctoral time to degrees for the same field.

*The data are measures of elapsed time to degree from various markers for degrees earned between fall of 2010 and spring of 2013. Elapsed time is calendar years from the first day of the first term in the status indicated to graduation. Terms when a student was not enrolled are counted in this metric. The numbers shown represent the median values.

Source: Academic Planning & Institutional Research, Office of the Provost

10-Year Doctoral Completions Rates*

Cohort Size	% PhD Completed	% Master's Completed (No PhD)	% Total Degrees Completed
74	72%	19%	91%

Peer Comparison

% PhD Completed (All AAUs)
78%

*Doctoral completions are based on entrance cohorts, determined by the first term that a student is in a PhD plan in a given program, even if they earn a Master's degree after that term or are enrolled in a Master's program in previous terms. The cohort represented consists of students whose first term in a doctoral program was in or between Summer, 2000 and Spring, 2004.

Source: Academic Planning & Institutional Research, Office of the Provost