Admissions and New Enrollment Data

Headcount of New Graduate Program Applicants by Year*

<table>
<thead>
<tr>
<th>Year</th>
<th>Applicants</th>
<th>Admits**</th>
<th>New Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-2010</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>2010-2011</td>
<td>13</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>2011-2012</td>
<td>4</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2012-2013</td>
<td>8</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>2013-2014</td>
<td>8</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>2014-2015</td>
<td>8</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>2015-2016</td>
<td>9</td>
<td>5</td>
<td>4</td>
</tr>
</tbody>
</table>

New Admissions and Enrollment

Percent Admitted and Percent Enrolled by Year*

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent of Applicants Admitted</th>
<th>Percent of Admitted Who Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-2010</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>2010-2011</td>
<td>38%</td>
<td>100%</td>
</tr>
<tr>
<td>2011-2012</td>
<td>25%</td>
<td>100%</td>
</tr>
<tr>
<td>2012-2013</td>
<td>63%</td>
<td>100%</td>
</tr>
<tr>
<td>2013-2014</td>
<td>50%</td>
<td>100%</td>
</tr>
<tr>
<td>2014-2015</td>
<td>38%</td>
<td>67%</td>
</tr>
<tr>
<td>2015-2016</td>
<td>56%</td>
<td>80%</td>
</tr>
</tbody>
</table>

Percent Admitted and Percent Enrolled

Headcount of New Graduate Program Applicants by Year* and Diversity Categories

<table>
<thead>
<tr>
<th>Year</th>
<th>Domestic Non-Targeted***</th>
<th>Domestic Targeted Minorities***</th>
<th>International***</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Admits**</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>New Enrollments</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Applicants</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Admits**</td>
<td>2</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>New Enrollments</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Applicants</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Admits**</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>New Enrollments</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

*These data are grouped by fiscal year (summer, fall, spring), the standard measure used by Academic Planning & Analysis in the Office of the Provost.

**Changes were made to the way offers of admission are reported prior to the admission season for 2014-2015. Any drastic changes in admission counts and in admission and new enrollment rates may be due to more accurate capturing of the number of offers made.

***Targeted Minorities include African-American, Native American, Hispanic American, and Southeast Asian (Cambodian, Laotian, Vietnamese, and Hmong) students. Non-Targeted students include White, Other Asians, Native Hawaiians, and Unknown students. International students are assigned to the separate international category regardless of their ethnicity.

Dataview Sources: UW_STDNT_GRAD_APPLICATIONS, UW_STDNT_GRAD_DECISIONS, UW_RETENTION_PLAN_HISTORY, UW_STDNT_MULTITERM
### Enrollment Headcounts by Racial/Ethnic Category*

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall, 2009</th>
<th>Fall, 2010</th>
<th>Fall, 2011</th>
<th>Fall, 2012</th>
<th>Fall, 2013</th>
<th>Fall, 2014</th>
<th>Fall, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/Latino</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
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<tr>
<td>Black/African American</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Native Hawaiian/Oth Pac Island</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>6</td>
<td></td>
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<tr>
<td>White</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Unknown</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>International</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>10</td>
<td>8</td>
<td>10</td>
<td>13</td>
</tr>
<tr>
<td>Domestic Targeted Minorities**</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Domestic Minorities**</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

### Enrollment Percentages by Diversity Category

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall, 2009</th>
<th>Fall, 2010</th>
<th>Fall, 2011</th>
<th>Fall, 2012</th>
<th>Fall, 2013</th>
<th>Fall, 2014</th>
<th>Fall, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domestic Non-Targeted**</td>
<td>100%</td>
<td>75%</td>
<td>67%</td>
<td>60%</td>
<td>63%</td>
<td>50%</td>
<td>54%</td>
</tr>
<tr>
<td>Domestic Targeted Minorities**</td>
<td>25%</td>
<td>17%</td>
<td>20%</td>
<td>13%</td>
<td>20%</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>International</td>
<td>17%</td>
<td>20%</td>
<td>25%</td>
<td>30%</td>
<td>31%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Enrollment Percentages of All Domestic Graduate Students by Racial/Ethnic Category*

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall, 2009</th>
<th>Fall, 2010</th>
<th>Fall, 2011</th>
<th>Fall, 2012</th>
<th>Fall, 2013</th>
<th>Fall, 2014</th>
<th>Fall, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/Latino</td>
<td>25%</td>
<td>13%</td>
<td>17%</td>
<td>14%</td>
<td>11%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black/African American</td>
<td>20%</td>
<td>13%</td>
<td>14%</td>
<td>11%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>50%</td>
<td>25%</td>
<td>20%</td>
<td>13%</td>
<td>14%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian/Oth Pac Island</td>
<td>25%</td>
<td>40%</td>
<td>50%</td>
<td>67%</td>
<td>57%</td>
<td>67%</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two or More Races</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>50%</td>
<td>25%</td>
<td>20%</td>
<td>13%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Enrollment Percentages by Gender

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall, 2009</th>
<th>Fall, 2010</th>
<th>Fall, 2011</th>
<th>Fall, 2012</th>
<th>Fall, 2013</th>
<th>Fall, 2014</th>
<th>Fall, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>50%</td>
<td>33%</td>
<td>50%</td>
<td>63%</td>
<td>50%</td>
<td>54%</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>100%</td>
<td>50%</td>
<td>67%</td>
<td>50%</td>
<td>38%</td>
<td>50%</td>
<td>46%</td>
</tr>
</tbody>
</table>

### Enrollment Headcount by Academic Load***

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall, 2009</th>
<th>Fall, 2010</th>
<th>Fall, 2011</th>
<th>Fall, 2012</th>
<th>Fall, 2013</th>
<th>Fall, 2014</th>
<th>Fall, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>8</td>
<td>4</td>
<td>6</td>
<td>8</td>
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<tr>
<td>Part-Time</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>10</td>
<td>8</td>
<td>10</td>
<td>13</td>
</tr>
</tbody>
</table>

*Race/ethnicity categories and reporting methodology represent federal reporting categories and methodology. A major change in both data collection and reporting occurred in 2008. Data before and after are not directly comparable. Prior to 2008, students were only able to indicate a single race/ethnic category and that is the category that is reported. Starting in 2008, revised federal guidelines allowed students to indicate multiple race/ethnic identities. These guidelines stipulate that all domestic (non-international) students who indicate Hispanic ethnicity should be reported as Hispanic, regardless of other racial information provided. Non-Hispanic, domestic students who indicate more than one race are reported in the “Two or More Races” category. All other non-Hispanic, domestic students who indicated a single race are reported in that category.

**Targeted minority and minority counts are provided because they cannot be derived from the race/ethnic categories alone. Targeted Minorities are domestic students who are African-American, Native American, Hispanic American, and Southeast Asian (Cambodians, Laotians, Vietnamese, and Hmong) students. Non-targeted students include White, Other Asians, Native Hawaiians (new category in 2008), and Unknown students. Minority includes all the targeted categories as well as students who are other Asians (non-Southeast Asian) and Native Hawaiian. International students are assigned to the separate international category regardless of their ethnicity.

***For definitions of full-time status, please consult the Enrollment Requirements section of the Graduate School’s academic policies and procedures at https://grad.wisc.edu/acadpolicy/.

Data viewSources: UW_RETENTION_STUDENT, UW_RETENTION_PLAN_HISTORY, UW_RETENTION_SEM_HISTORY, UW_STDNT_MULTITERM, UW_STDNT_PLAN_MULTITERM, UW_UA_OCTOBER_PAYROLL
Enrollment Headcounts by Degree Plan

<table>
<thead>
<tr>
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<th>Fall, 2010</th>
<th>Fall, 2011</th>
<th>Fall, 2012</th>
<th>Fall, 2013</th>
<th>Fall, 2014</th>
<th>Fall, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Philosophy</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>10</td>
<td>8</td>
<td>10</td>
<td>13</td>
</tr>
</tbody>
</table>

Funding Data

Headcount of Students with an Appointment of 33% or Higher*

<table>
<thead>
<tr>
<th></th>
<th>Fall, 2009</th>
<th>Fall, 2010</th>
<th>Fall, 2011</th>
<th>Fall, 2012</th>
<th>Fall, 2013</th>
<th>Fall, 2014</th>
<th>Fall, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fellows</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Trainees</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Research Assistants</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Teaching Assistants**</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project Assistants</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>No/Low/Other Funding*</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>6</td>
<td></td>
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<tr>
<td>Total</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>10</td>
<td>8</td>
<td>10</td>
<td>13</td>
</tr>
</tbody>
</table>

Percentage of Students with an Appointment of 33% or Higher*

<table>
<thead>
<tr>
<th></th>
<th>Fall, 2009</th>
<th>Fall, 2010</th>
<th>Fall, 2011</th>
<th>Fall, 2012</th>
<th>Fall, 2013</th>
<th>Fall, 2014</th>
<th>Fall, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fellows</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>20%</td>
</tr>
<tr>
<td>Trainees</td>
<td>100%</td>
<td>50%</td>
<td>10%</td>
<td>13%</td>
<td>20%</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>Research Assistants</td>
<td>25%</td>
<td>50%</td>
<td>20%</td>
<td>25%</td>
<td>30%</td>
<td>31%</td>
<td></td>
</tr>
<tr>
<td>Teaching Assistants**</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8%</td>
</tr>
<tr>
<td>Project Assistants</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No/Low/Other Funding*</td>
<td>25%</td>
<td>50%</td>
<td>50%</td>
<td>63%</td>
<td>50%</td>
<td>46%</td>
<td></td>
</tr>
</tbody>
</table>

Percent of Full-Time Doctoral Students with First 4 Years Funded Through the University**: 67%

*A graduate student fellowship, traineeship, or assistantship of at least 33% full-time equivalent (FTE) carries with it tuition remission benefits and eligibility for health insurance. These counts include students whose appointment(s) have a combined FTE of 33% or higher. Students who have multiple appointments were counted once in the appointment with the higher FTE or in the order above for those with multiple appointments with the same FTE. Students with funding outside of the university and students with appointments that are less than 33% are included in the No/Low/Other Funding category.

**Lecturer (SA) appointments are included in the TA category.

***The first years of funding is based on entering cohorts between Summer, 2006 and Fall, 2015 that were full time for their first 2 years (for masters students) or their first 4 years (for doctoral students) and were fully funded through the university during that time. Years of support are based on funding in the fall semesters. Students enrolled in less than 2 or 4 years are included if they were funded for each year.
Degree Data

Degrees Awarded by Year*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Philosophy</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Enrolled Terms to Degree*

<table>
<thead>
<tr>
<th></th>
<th>Average Fall and Spring Term Count</th>
<th>Median Fall and Spring Term Count</th>
<th>Average Summer Term Count</th>
<th>Median Summer Term Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Philosophy</td>
<td>5</td>
<td>6</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Doctoral Program Years to Degree*

<table>
<thead>
<tr>
<th>Graduate Level</th>
<th>Doctoral Level</th>
<th>Final Academic Program</th>
<th>Final PhD Program</th>
<th>Candidacy in Final PhD Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.1</td>
<td>5.1</td>
<td>3.0</td>
<td>3.0</td>
<td>0.7</td>
</tr>
</tbody>
</table>

Time to Degree Markers:

- Graduate Level = Time as a graduate student at UW in any program
- Doctoral Level = Time as a doctoral student at UW in any program
- Final Academic Program = Time as a graduate student at UW in the degree-granting program
- Final PhD Program = Time as a doctoral student at UW in the degree-granting program
- Candidacy in Final PhD Program = Time as a dissertator at UW in the degree-granting program
- Graduate Level (All AAUs) = Weighted average of years to degree at the graduate level of all Association of American Universities schools that reported doctoral time to degrees for the same field

*The data are measures of elapsed time to degree from various markers for degrees earned between fall of 2010 and spring of 2013. The numbers shown represent the median values.

Source: Academic Planning & Institutional Research, Office of the Provost

10-Year Doctoral Completions Rates*

<table>
<thead>
<tr>
<th>Cohort Size</th>
<th>% PhD Completed</th>
<th>% Master's Completed (No PhD)</th>
<th>% Total Degrees Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

*Doctoral completions are based on entrance cohorts, determined by the first term that a student is in a PhD plan in a given program, even if they earn a Master's degree after that term or are enrolled in a Master's program in previous terms. The cohort represented consists of students whose first term in a doctoral program was in or between Summer, 2000 and Spring, 2004.

Source: Academic Planning & Institutional Research, Office of the Provost